

INFORMATION ACCESS AND DELIVERY

	OUTSTANDING	DEVELOPING	MINIMUM	BELOW MINIMUM
ACCESS TO RESOURCES – Access to resources regardless of ability or physical challenges				
FLEXIBLE ACCESS (NOTE: does not apply to career technology education labs)	Computer lab and media center facilities and resources are available through flexible access.	Computer lab and media center facilities and resources are available on a fixed/flex schedule for no more than a year, and a plan for implementing flexible access in the following year is in place.	Fixed/flexible access to computer lab and media center facilities and resources is provided.	Computer lab and media center facilities are available only on a fixed schedule.
ACCESS TO ELECTRONIC RESOURCES	The school's electronic resources are available throughout the school before, during, and after school, as well as through remote access.	The school's electronic resources are available throughout the school before, during, and after the school day.	The school's electronic resources are available during the school day within the school library media center and computer labs.	The school's electronic resources are available part of the school day from the school library media center and/or computer labs.
EQUITABLE ACCESS TO RESOURCES	The school's media and technology resources are available school wide before, during, and after school.	The school's media and technology resources are available school wide throughout the entire school day.	The school's media and technology resources are available during the school day within the school library media center and computer labs.	The school's media and technology resources are not available throughout the school day from the school library media center and/or computer labs.
EQUITY OF ACCESS (assistive/adaptive)	Equitable access to resources and facilities that exceed requirements of federal ADA and special education laws is provided for identified students and others with special needs.	Equitable access to resources and facilities that meet minimum requirements of federal ADA and special education laws is provided for identified students and others with special needs.	Equitable access to resources that meet minimum requirements of federal ADA and special education laws is provided for identified students.	Equitable access to resources and facilities is not provided for all students.
ORGANIZATION OF RESOURCES	All media and technology resources, including classroom sets, are cataloged and circulated using standard library conventions or a comparable tracking system.	All media and technology resources are cataloged and circulated using standard library conventions or a comparable tracking system.	Most media and technology resources are cataloged and circulated using standard library conventions or a comparable tracking system.	Resources are not cataloged and circulated using standard library conventions or a comparable tracking system.

